

## La Casa

The house = la casa

I'm at home.= Estoy en casa

Balcony= el balcón

Garden = el jardín

Garage= el garaje

Roof = el techo

Chimney= la chimenea

the rooms = los cuartos

the attic= el ático

the bathroom= el cuarto de baño

Bedroom = la habitación

Kitchen= la cocina

Dining room= el comedor

Stairs= la escalera

the living room= la sala

the basement= el sótano

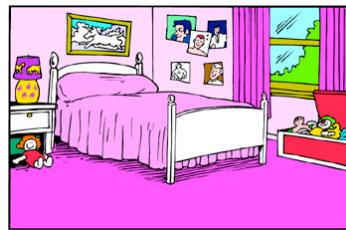
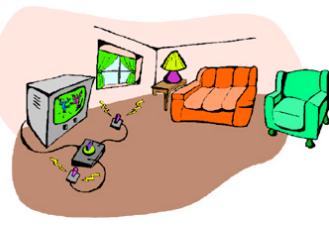
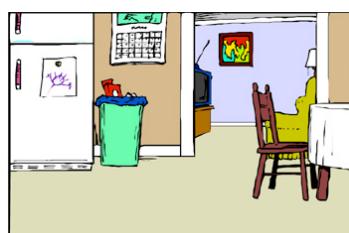
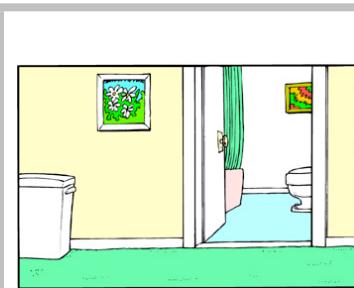
the floor= el piso

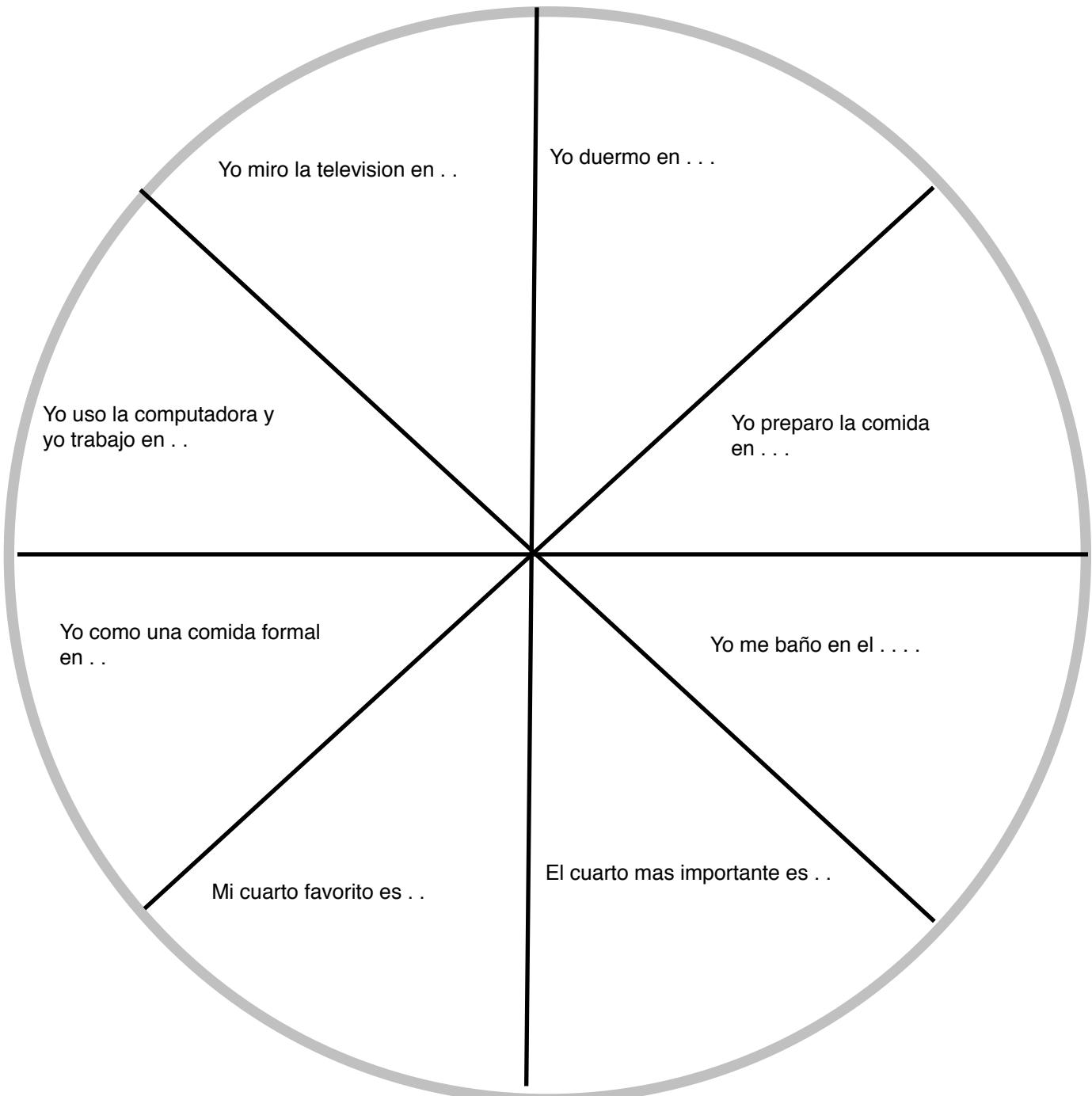
the ceiling= el techo

the hall= el pasillo

the office= el despacho

## En la Casa



**Partner A**

1. Point to a circle slice and read the room description.

**Partner B**

1. Say the correct Spanish room

**Partner A**

1. Say the Spanish Room

**Partner B**

2. Point to the correct description and read it.

**ESTAR= location**

ESTAR describes where you or something is: to BE for location.

**Here are the verb forms of ESTAR**

Yo	<b><i>estoy</i></b>	nosotros	<b><i>estamos</i></b>
Tú	<b><i>estás</i></b>	vosotros	<b><i>estáis</i></b>
El/ella/ Usted	<b><i>está</i></b>	ellos/ellas ustedes	<b><i>están</i></b>

Yo estoy en mi casa.

Tú estás en la cocina.

Ella está en la sala de estar.

Nosotros estamos en el ático.

Ellos están en el comedor.

**Matching. Emparejar**

- |             |            |
|-------------|------------|
| 1. Ella     | A. Estoy   |
| 2. Nosotros | B. Estás   |
| 3. Yo       | C. Está    |
| 4. Él       | D. Estáis  |
| 5. Tú       | E. Estamos |
| 6. Vosotros | F. Está    |



## Prepositions

Write the Spanish words with your teacher.

- |                        |                        |
|------------------------|------------------------|
| 1. In _____            | 10. up _____           |
| 2. On _____            | 11. down _____         |
| 3. under _____         | 12. opposite _____     |
| 4. beside _____        | 13. with _____         |
| 5. between _____       | 14. without _____      |
| 6. near _____          | 15. to the right _____ |
| 7. far away from _____ | 16. to the left _____  |
| 8. in front of _____   |                        |
| 9. behind _____        |                        |

**Chant the prepositions chant to 10 little monkeys. Be sure to do the hand gestures too.**

En, debajo, dentro, fuera  
 Enfrente, detrás  
 Arriba, abajo  
 Al lado  
 Derecha, izquierda  
 En, debajo, dentro, fuera  
 Entre, detrás  
 Arriba, abajo  
 Derecha, izquierda

## **MINI-PROYECTO: ¿Cómo es tu casa? ¿Dónde están los cuartos? What is your house like? Where are the rooms?**

1. **Draw a plan of your house on a piece of computer paper.** Dibuja tu casa.
2. **Label the parts.** Pon nombres en las partes.
3. **Label the rooms.** Pon nombres en los cuartos.
4. **Write down the location of each room using está + a preposition + de + another room in the table below.**

<b>1. Mi dormitorio</b>	<b>está</b>	<b>arriba</b>	<b>del</b>	<b>comedor.</b>
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<b>El cuarto</b>	<b>está</b>	<b>preposición</b>	<b>de</b>	<b>el cuarto</b>
1. Mi dormitorio				
2. el cuarto de baño				
3 el despacho				
4. el ático				
5. la cocina				
6. el comedor				
7. el pasillo				
8. la sala				
9. el sótano				

## What do you do in each room? ¿Qué haces en los cuartos?

Fill out the table of verbs with your teacher below. Each Spanish verb ends in an -r.

To watch	
To eat	
To drink	
To sleep	
To play- games, video games	
To read	
To study	
To talk	
To use the computer	

I . . . Now, write the Yo form of the infinitive-verb on the right. Yo, yo, yo . . o . . o . . o.

I watch	
I eat	
I drink	
I sleep	
I play- games, video games	
I read	
I study	
I talk	
I use the computer	

## **Speaking Activities**

You are having a skype call with a Puerto Rican friend of your cousin's. He or she asks you to describe your American house. As you describe where you live, include:

1. House, condo, or apartment
  2. Number of bedrooms
  3. Number of bathrooms
  4. Other rooms
  5. Garage?
  6. Yard?

**The Puerto Rican friend asks the following questions. You are to answer them in Spanish.**

1. ¿Cómo es tu habitación?
  2. ¿De qué color es?
  3. ¿Dónde está tu habitación en la casa?
  4. ¿Te gusta tu habitación?

## **Conversational Questions & Activities**

1. ¿Dónde está tu casa?
  2. ¿Cuántos cuartos hay?
  3. Describe tu habitación.
  4. ¿Dónde está tu habitación?

### **¿Cuántas horas gastas en . . .**

The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on [GeorgiaStandards.Org](http://GeorgiaStandards.Org).

**Georgia Performance Standards Framework for Spanish I**

SPI-4 Act 8

# *(En qué cuarto estamos?)*

1. Este cuarto está reservado para comidas muy especiales preparadas los días festivos.

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2. Aquí, la familia se reúne al fin de cada día para ver un poco de televisión aunque es mi papá quien controla el control remoto.

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3. ¡Qué desastre! Tengo que compartir este cuarto con mi hermana y ella pasa mucho tiempo aquí arreglándose el pelo.

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4. Uno de mis trabajos en la casa es traer la comida aquí cuando mi mamá regresa del supermercado.

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5. Los hijos de mi familia tenemos mucha suerte—no tenemos que compartir este cuarto.

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6. A mi papá le gusta mucho ayudar a mi mamá en este cuarto donde preparan comidas deliciosas.

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7. Y hablando de mi papá, a él también le gusta leer el periódico y pasar mucho tiempo en esta cuarto chiquito.

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## Hispanic Style Houses

In Spanish speaking countries, about half of the population lives in houses, and the other half lives in apartments.

A typical Spanish, Mexican, or Latin American house is a little different from a typical American house

Many houses have big walls surrounding them and their gardens, or yards, with locked doors. People use keys to enter this "outside door" for more privacy and security. In fact, most homes are very private. Doors are usually kept shut, and courtyards and gardens are often enclosed. The style of home that is built in a square around a central garden or courtyard is called a hacienda. You can see haciendas in the American southwest: New Mexico, Arizona, Colorado, and California.

Although you would find many of the same modern conveniences as in the U.S., clothes dryers in Spanish speaking countries are not as common. Most people hang their clothes to dry on a clothesline in the garden, in the bathroom, or outside.

Another difference you will surely notice if you go inside Spanish or Latin American apartment, hotel, department store, or office building is the floor numbering system. In the U.S., we often refer to the bottom level of a building as the first floor. But in Latin America, the bottom level is considered the ground floor (*la planta baja*), and the floor above it is the first floor—what we usually call the second floor.

# *La Casa de mis Sueños*

A. Draw your dream home (. . . or dream *castillo*?) and label the rooms and furniture in Spanish. Your floor plans should be sketched neatly in pencil on 8 1/2 x 11" sheet(s) of paper.

B. Write about your Spanish dream house, castillo, or villa. Include at least the following:

- Location: *La casa de mis suenos está . . .*
- Overall description (minimum of three adjectives): *Mi casa es . . .*
- Total number of rooms (at least five different kinds of rooms): *Hay . . .*
- *Detailed* descriptions of at least three rooms, including adjectives (colors, sizes, etc.) and prepositions of location.
- Something “extra” and fun . . . pool, bowling alley, tennis court, recording studio, home movie theatre, indoor roller coaster, etc.

Essay rough drafts are due \_\_\_\_\_. Please type or write neatly, skipping every other line.

Final copy/illustration due date TBD.

