

## Level I Unit 2: “Where I Spend My Time”

Proficiency Target: Novice-Low

### Stage One:

I can do everything from Unit 1 plus...

#### Me at Home –

- I can understand and say the time of day
- I can ask for the time
- I can talk and write about my daily routine
- I can ask others about their daily routine
- I can understand and give information about parts of a home/apartment
- I can describe my home (or my ideal home)

#### Me at School –

- I can say what time I arrive at and leave school
- I can talk and write about my class schedule
- I can understand when others give information about their class schedules
- I can talk and write about what I like or do not like about my school, such as my classrooms, subjects, and activities
- I can understand and give information about the classroom and common classroom objects
- I can describe my classes and/ or classroom
- I can describe people at my school

### Unit 2 Essential Vocabulary

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Numbers: 32-60

### Telling Time

What time is it?

(At) what time is...?

It is... o'clock.

It is at...o'clock

Quarter after

Half-past

Quarter to

(In the) morning

(In the) Evening

(In the) Afternoon

### Daily Routine I

I get up

I return home

I go to bed

What do you do (*in the morning, afternoon, evening, etc.*)?

I shower

I eat

I drink

Breakfast

Lunch

Dinner

Delicious

Nasty

### La Casa- Cuartos

Kitchen

Bathroom

Bedroom

Living room

Apartment

House

Big

Small

My

Your

White

Yellow

Red

Orange

### Escuela y Classes

I arrive at school at ...

I leave school at...

I go to ...at ...

First...

Then...

Classroom

Gym

Cafeteria

Library

Class

Science

Math

Art

P.E.

English

*Spanish*

*French*

*German*

*Chinese*

*Arabic*

*Japanese*

*Latin*

Classmate

Teacher

Student

### School Supplies

Sheet of paper

Pen

Pencil

Book

Notebook

Board

Computer

Book bag

Desk

Chair

### School Verbs

To read

To write

To learn

To study

To do homework

Difficult

Easy

### Foods 2

Water

Soda

Milk

Juice

Cereal

Sandwich

Vegetable

Salad

Meat

Fruit

Dessert

### Essential Grammar Concepts:

Possessive adjectives (my, your, his/her)

Present tense of verbs (I, you, he/she): "to live," "to prepare," "to eat," "to drink," "to arrive", "to leave," "to go", School Verbs

Prepositions of location (*on, in, to/at*)