

# Bienvenidos, or Welcome to Spanish

*Hola*, or hello parents! I'm thrilled to teach your student the wonders of speaking a second language and all of the fun that Hispanic culture brings with it. We do so many active, "out of the box" activities both to learn and to practice Spanish that the students need the *best classroom environment* we can create for them.

## General Expectations

### ***The 3 Ps: Preparation, Participation, and Politeness***

Students should be adequately **PREPARED** each class. *All supplies*, textbook if applicable, binder, paper, and pencil, are necessary. *Assigned homework* is required upon the due date. Most important, students must be prepared to engage and participate.

**PARTICIPATION** is a must to practice and learn Spanish. *Up to 1/4 of the Spanish grade is PARTICIPATION*. This is not only speaking Spanish, but engaging in all class activities. Spanish class is about *doing*. *CMS Behavioral Expectations and Guidelines fall under participation*.

**POLITENESS** is just a requirement for our activities. *CMS Behavioral Expectations and Guidelines fall under participation*.

## Speaking Spanish . . . In Spanish Class

Providing *understandable Spanish* to your student is the most important thing that I do. Learning Spanish is like learning to swim, you need to be in the Spanish just like you need to be in the water to really use it.

Up to the **first 7 to 9 minutes of class are in English**: the day's goals, assignments, mini-lessons, explanations, questions, questions, questions.

Up to the **last 5-8 minutes of class are in English**: Lesson Re-cap, Summaries, homework, assignments, explanations, questions, questions, questions.

About **90% of each class is in Spanish**. Think *motherese*– the language that moms use with babies and tykes. I carefully calibrate my Spanish to be at least 70% understandable to the students. Lots of pictures, photos, props, music, gestures. It's a show.

## Materials

- One 1 inch, three ring binder
- One set of binder DIVIDERS
- Pencils and Pens
- Lined paper

\*\*\*\**Optional: markers*

## Spanish Class Information

Most of the class information and even handouts and assignments will be available to you and your student on **the website for his or her Spanish class.**

[www.spanishone.com](http://www.spanishone.com)

[www.spanishtwo.org](http://www.spanishtwo.org)

I have created these sites just for your student. **What will be on the site?**

- Assignments & Homework Postings
- Videos and podcasts for home viewing and listening
- Most of the handouts that I create and give out: assignments, materials, reviews, etc.

## My Contact Information

I am an *open-door teacher* and I'm available to you. We are in a *partnership* to educate your student, so I welcome your contact and input. You are the expert on your student.

Email is great: [catherinef.fortin@cms.k12.nc.us](mailto:catherinef.fortin@cms.k12.nc.us)

School Phone: 980-343-5500

## Tutoring

I offer tutoring *by appointment*. Just have your student arrange it with me.

## Your Contact Information & Signature

Please **sign, date & fill in the blanks** below and have your student return this to me. Gracias.

I have read and I'm familiar with Sra. Fortin's Spanish Class Expectations & Information. \_\_\_\_\_

Student Name, Spanish Course & Grade:\_\_\_\_\_

Name: \_\_\_\_\_ phone number: \_\_\_\_\_

Email: \_\_\_\_\_